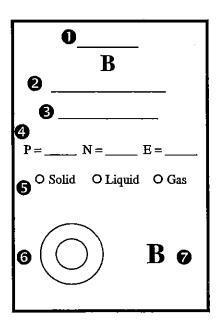
Periodic Table Basics

Step 1: Complete the card for each element.

Complete the top section for each element by adding the element's **1** atomic number, **2** name, and **3** atomic mass.

- 4 Determine the number of protons, neutrons, and electrons in each element.
- **5** Darken the correct circle to show if the element is a solid (S), liquid (L), or gas (G) at room temperature.
- 6 Create a Bohr diagram for each element.
- 7 Draw the Lewis Structure for each element.



Step 2: Use colored pencils to shade in the card for each element. Hydrogen is not colored!

$$Pink = 0 & S$$

$$Red = C \& Si$$

$$Tan = N & P$$
 (Light brown)

Step 3: Cut the cards apart and arrange according to atomic number in the pattern shown below on a large sheet of construction paper.

| 1 | Periodic Table Basics 2 | | | | | | |
|----------|-------------------------|----|----|----|----|----|----|
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |

Step 4: After you have the cards arranged in the correct order, glue them to the paper. Add a title at the top of the page along with your names.

Step 5: Answer the questions on the back of this worksheet using the information on your Periodic Table. Each person in your group must complete the worksheet!

| | <u> </u> | | | | |
|--|--|--|--|--|--|
| Periodic Table Basics | Name tw | | | | |
| 1. Which elements had complete outer shells? Give the | | | | | |
| Helium <u>Peon</u> | <u>Hagon</u> | | | | |
| What do you notice about the location of these eleme | ents? | | | | |
| All the way to the | right | | | | |
| 2. Which elements had only one valence electron? Give | the name and symbol for each. | | | | |
| What do you notice about location of these elements' All the way to | • | | | | |
| • | electrons as you move from left to right across a row or | | | | |
| each one has 4 more | e valence electron as you move | | | | |
| 4. What do you notice about the <u>number of energy levelous</u> periodic table? (H \rightarrow Li \rightarrow Na) | els or shells as you move down a group or column in the | | | | |
| each row has 1 mo | re energy level | | | | |
| 5. Write the <u>name of each family</u> at the <u>top of the</u> information. | e columns on your periodic table using the following | | | | |
| Alkali Metals - 1 valence electron | Nitrogen Family - 5 valence electrons | | | | |
| Alkaline Earth Metals - 2 valence electrons | Oxygen Family - 6 valence electrons | | | | |
| Boron Family - 3 valence electrons | Halides - 7 valence electrons | | | | |
| Carbon Family - 4 valence electrons | Noble Gases - Complete outer shells | | | | |
| 6. What do you notice about the location of the element | s in each family? | | | | |
| in the same column | | | | | |
| 7. In what family would you classify hydrogen? Explain | | | | | |
| Alkali Metals, 1 Valence Elec | trons | | | | |
| 8. In what family would each of these elements be class | sified? | | | | |
| Radium - Alkaline Courth Motals Tin- Carbon | | | | | |
| Iodine - Halides | Cesium - Alkali Metals | | | | |

9. Predict the number of valence electrons for each element based on its location in the Periodic Table of Elements. You will need to use the table in your textbook.

Barium = $\frac{3}{2}$ Lead = $\frac{1}{2}$ Bismuth = $\frac{5}{2}$ Potassium = $\frac{1}{2}$